



Phased School Reopening Health and Safety Plan Template

Each school entity must create a Health and Safety Plan which will serve as the local guidelines for all instructional and non- instructional school reopening activities. As with all emergency plans, the Health and Safety Plan developed for each school entity should be tailored to the unique needs of each school and should be created in consultation with local health agencies. Given the dynamic nature of the pandemic, each plan should incorporate enough flexibility to adapt to changing conditions. The templates provided in this toolkit can be used to document a school entity's Health and Safety Plan, with a focus on professional learning and communications, to ensure all stakeholders are fully informed and prepared for a local phased reopening of school facilities. A school entity's Health and Safety Plan must be approved by its governing body and posted on the school entity's publicly available website prior to the reopening of school. School entities should also consider whether the adoption of a new policy or the modification of an existing policy is necessary to effectively implement the Health and Safety Plan.

Each school entity should continue to monitor its Health and Safety Plan throughout the year and update as needed. All revisions should be reviewed and approved by the governing body prior to posting on the school entity's public website.

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This resource draws on a resource created by the Council of Chief State School Officers (CCSSO) that is based on official guidance from multiple sources to include: the Centers for Disease Control and Prevention, the White House, American Academy of Pediatrics, Learning Policy Institute, American Enterprise Institute, Rutgers Graduate School of Education, the World Health Organization, the Office of the Prime Minister of Norway as well as the departments of education/health and/or offices of the governor for Idaho, Montana, New York, Texas and Washington, DC.

Health and Safety Plan: Line Mountain School District

In the best interest of education, the Line Mountain School District (LMSD) recognizes the need to have students participating in face to face instruction as often as possible. This plan outlines the LMSD strategy in comparing responses to and recovering from the pandemic including specifically COVID19. This will serve as a guide for the safe reopening of the LMSD. This is a fluid document based on local, state and federal guidelines, which will continue to develop over time. This plan is based on the district's ability to follow the state, local and federal guidelines to the best of our ability; however, this plan is developed to reduce the level of risk, but does not completely eliminate risks and exposure. For families with concerns, we recommend our K-12 virtual academy as an educational option.

Parents are strongly encouraged to do system screening (temperature check, health assessment) prior to your child attending face-to-face instruction. If a child displays any COVID19 system, the child must stay home from school.

All decision-makers should be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by [Governor Wolf's Process to Reopen Pennsylvania](#). The administration has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions:

- The Red Phase: Schools remain closed for in-person instruction and all instruction must be provided via remote learning, whether using digital or non-digital platforms. Provisions for student services such as school meal programs should continue. Large gatherings are prohibited.
- The Yellow Phase and Green Phase: Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.

Based on your county's current designation (i.e., red, yellow, green) and the best interests of your local community, indicate which type of reopening your LEA has selected by checking the appropriate box in row three of the table below. Use the remainder of the template to document your LEA's plan to bring back students and staff, how you will communicate the type of reopening with stakeholders in your community, and the process for continued monitoring of local health data to assess implications for school operations and potential adjustments throughout the school year.

Depending upon the public health conditions in any county within the Commonwealth, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating the county as being in the red, yellow, or green phase. Some counties may not experience a straight path from a red

designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen. This means that your school entity should account for changing conditions in your local Health and Safety Plan to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

Type of Reopening

Key Questions

- How do you plan to bring students and staff back to physical school buildings, particularly if you still need social distancing in place?
- How did you engage stakeholders in the type of re-opening your school entity selected?
- How will you communicate your plan to your local community?
- Once you reopen, what will the decision-making process look like to prompt a school closure or other significant modification to operations?

Based on your county's current designation and local community needs, which type of reopening has your school entity selected? (SELECT ONE BOX BELOW)

- Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).
- Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).
- Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening): August 24, 2020.

Pandemic Coordinator/Team

Each school entity is required to identify a pandemic coordinator and/or pandemic team with defined roles and responsibilities for health and safety preparedness and response planning during the phased reopening of schools. The pandemic coordinator and team will be responsible for facilitating the local planning process, monitoring implementation of your local Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year. To ensure a comprehensive plan that reflects the considerations and needs of every stakeholder in the local education community, LEAs are encouraged to establish a pandemic team to support the pandemic coordinator. Inclusion of a diverse group of stakeholders is critical to the success of planning and implementation. LEAs are highly encouraged to make extra effort to engage representatives from every stakeholder group (i.e., administrators, teachers, support staff, students, families, community health official or other partners), with a special focus on ensuring that the voices of underrepresented and historically marginalized stakeholder groups are prioritized. In the table below, identify the individual who will serve as the pandemic coordinator and the stakeholder group they represent in the row marked “Pandemic Coordinator”. For each additional pandemic team member, enter the individual’s name, stakeholder group they represent, and the specific role they will play in planning and implementation of your local Health and Safety Plan by entering one of the following under “Pandemic Team Roles and Responsibilities”:

- **Health and Safety Plan Development:** Individual will play a role in drafting the enclosed Health and Safety Plan;
- **Pandemic Crisis Response Team:** Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or
- **Both (Plan Development and Response Team):** Individual will play a role in drafting the plan and within-year decision making regarding response efforts in the event of confirmed positive case.

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities (Options Above)
David M. Campbell	Superintendent/Pandemic Coordinator	Both
Amy Dunn	Director of Special Education	Both
Board Member	Board Member	Both
Doug Wolfe	Director of Buildings & Grounds	Both
Brad Shrum	School Psychologist	Both
Katelin Rosselli	Business Manager	Both

Jamie Shiko	Food Service Director	Both
Keith Harro	Technology Specialist	Both
Geisinger	School Physician / Advisor	Both
Amanda LeValley	Trainer	Both
Brad Skelton	Athletic Director	Both
Maria Malfara	Parent – Elementary	Both
TBA	Parent – Middle School	Both
TBA	Parent – High School	Both
Jeanne Menko	Elementary Principal	Both
Jeff Lagerman	Middle School Principal	Both
Jeff Roadcap	High School Principal	Both
Anthony Michetti	School Solicitor	Both

Key Strategies, Policies, and Procedures

Once your LEA has determined the type of reopening that is best for your local community and established a pandemic coordinator and/or pandemic team, use the action plan templates on the following pages to create a thorough plan for each of the requirements outlined in the Pennsylvania Department of Education’s Preliminary Guidance for Phased Reopening of PreK-12 Schools.

For each domain of the Health and Safety Plan, draft a detailed summary describing the key strategies, policies, and procedures your LEA will employ to satisfy the requirements of the domain. The domain summary will serve as the public-facing description of the efforts your LEA will take to ensure health and safety of every stakeholder in your local education community. Thus, the summary should be focused on the key information that staff, students, and families will require to clearly understand your local plan for the phased reopening of schools. You can use the key questions to guide your domain summary.

For each requirement within each domain, document the following:

- **Action Steps under Yellow Phase:** Identify the discrete action steps required to prepare for and implement the requirement under the guidelines outlined for counties in yellow. List the discrete action steps for each requirement in sequential order.
- **Action Steps under Green Phase:** Identify the specific adjustments the LEA or school will make to the requirement during the time period the county is designated as green. If implementation of the requirement will be the same regardless of county designation, then type “same as Yellow” in this cell.
- **Lead Individual and Position:** List the person(s) responsible for ensuring the action steps are fully planned and the school system is prepared for effective implementation.
- **Materials, Resources, and/or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Professional Development (PD) Required:** In order to implement this requirement effectively, will staff, students, families, or other stakeholders require professional development?

In the following tables, an asterisk (*) denotes a mandatory element of the plan. All other requirements are highly encouraged to the extent possible.

Cleaning, Sanitizing, Disinfecting, and Ventilation

Key Questions

- How will you ensure the building is cleaned and ready to safely welcome staff and students?
- How will you procure adequate disinfection supplies meeting OSHA and [CDC requirements for COVID-19](#)?
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?
- What protocols will you put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

There will be a schedule for cleaning high touch and high-traffic areas at key points throughout the day following the [CDC's Guidance for Cleaning and Disinfecting Schools](#)

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</p>	<p>The district will follow the CDC's Guidance for Cleaning & Disinfecting Schools</p> <p>Increase Social Distancing & Hygiene Practices</p> <p>Scheduled protocol for cleaning high-touch and high-traffic areas including door handles and sink handles at key point throughout the day</p> <p>Students will be permitted to use fill stations; however, water fountains will be closed for use</p> <p>Students will be permitted to bring their personal water bottles</p> <p>Implement and Supervise the Daily and Weekly COVID-19 Cleaning Activities as specified on the Daily and Weekly COVID-19 Job Cards</p> <p>Increase ventilation rates from OCC Hours only to 24/7 operation whenever possible</p>	<p>The district will follow the CDC's Guidance for Cleaning & Disinfecting Schools</p> <p>Increase Social Distancing & Hygiene Practices</p> <p>Scheduled protocol for cleaning high-touch and high-traffic areas including door handles and sink handles at key point throughout the day</p> <p>Students will be permitted to use fill stations; however, water fountains will be closed for use</p> <p>Students will be permitted to bring their personal water bottles</p> <p>Implement and Supervise the Daily and Weekly COVID-19 Cleaning Activities as specified on the Daily and Weekly COVID-19 Job Cards</p> <p>Increase ventilation rates from OCC Hours only to 24/7 operation whenever possible</p>	<p>Doug Wolfe</p>	<p>PPE</p> <p>CDC Website</p> <p>COVID-19 Job Cards</p>	

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Other cleaning, sanitizing, disinfecting, and ventilation practices	<p>Nightly use of Emist EM360 Roller Cart Electrostatic Disinfectant Application System</p> <p>HEPA filters will be used in classrooms and common areas</p> <p>Classrooms and common areas will be ventilated with additional circulation of outdoor air when possible</p>	<p>Nightly use of Emist EM360 Roller Cart Electrostatic Disinfectant Application System</p> <p>HEPA filters will be used in classroom and common areas</p> <p>Classrooms and common areas will be ventilated with additional circulation of outdoor air when possible</p>	Doug Wolfe	Electrostatic misters	

Social Distancing and Other Safety Protocols

Key Questions

- How will classrooms/learning spaces be organized to mitigate spread?
- How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?
- What policies and procedures will govern use of other communal spaces within the school building?
- How will you utilize outdoor space to help meet social distancing needs?
- What hygiene routines will be implemented throughout the school day?
- How will you adjust student transportation to meet social distancing requirements?
- What visitor and volunteer policies will you implement to mitigate spread?
- Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?
- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

Schedules will be as static as possible having the same group of students together for as much of the day as possible. Large group areas and outdoor space will be utilized to the greatest extent possible to allow for social distancing. Staff and students will wash

hands frequently throughout the day.

Requirements	Action Steps under Yellow Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
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<p>* Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</p>	<p>When social distancing is not possible, riding school busses, and entering buildings, face coverings will be required during State mandate implemented by Governor Wolf on July 3 . When the face coverings. When the masks are no longer mandated, we will continue to increase the use of PPE (masks, gloves, face-shields), which will be recommended, encouraged and provided for those students who need them</p> <p>When possible, do the following:</p> <p>Remove all unnecessary furniture in each room</p> <p>Schedules should be as static as possible by having the same group of students with the same group of staff based on age and developmental level. American Academy of Pediatrics (AAP)</p> <p>Restrict interactions between groups of students</p> <p>Staggered schedule to limit the number of individuals in a classroom or other space.</p>	<p>When social distancing is not possible, riding school busses and entering buildings, face coverings will be required during State mandate implemented by Governor Wolf on July 3. When the face coverings are no longer mandated, we will continue to increase the use of PPE (masks, gloves, face-shields), which will be recommended, encouraged and provided for those students who need them</p> <p>When possible, do the following:</p> <p>Remove all unnecessary furniture in each room</p> <p>Schedules should be as static as possible by having the same group of students with the same group of staff based on age and developmental level. American Academy of Pediatrics (AAP)</p> <p>Restrict interactions between groups of students</p> <p>Staggered schedule to limit the number of individuals in a classroom or other space.</p>	<p>Building Principal</p>	<p>Building Level Schedule</p>	<p>Yes</p>
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Requirements	Action Steps under Yellow Phase		Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>Limit gatherings, events and extracurricular activities to those that can maintain social distancing and follow state guidelines</p> <p>Hold classes in gyms, auditoriums, other large spaces, or outdoors when possible.</p> <p>Turn desks facing the same direction or have students only sit on one side of the table, spaced apart.</p> <p>Should the use of a hybrid model be needed, the goal will be to have students attend school as much as possible.</p> <p>Students without stable internet within their home will have the ability to download instructional materials on location at the school.</p>	<p>Limit gatherings, events and extracurricular activities to those that can maintain social distancing and follow state guidelines</p> <p>Hold classes in gyms, auditoriums, other large spaces, or outdoors when possible.</p> <p>Turn desks facing the same direction or have students only sit on one side of the table, spaced apart.</p> <p>Should the use of a hybrid model be needed, the goal will be to have students attend school as much as possible.</p> <p>Students without stable internet within their home will have the ability to download instructional materials on location at the school.</p>			

Requirements	Action Steps under Yellow Phase		Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</p>	<p>Students will be encouraged to follow hand sanitizer protocol, provided at stations within the cafeterias, prior and after to consuming food or beverages.</p> <p>Parents /guardians will be encouraged to deposit funds using the on-line payment portal, avoiding the handling of cash and checks in the cafeterias.</p> <p>Meal condiments will be limited and provided to students on the serving trays.</p> <p>Students will not be permitted to serve themselves for items such as fruit and or vegetable selections. Staff will serve students all meal components. Selection of fruits and vegetables will be limited.</p> <p>Student dining areas and cafeteria serving areas will be thoroughly cleaned between lunch periods.</p> <p>Lunch will be served in a manner promoting social distancing</p>	<p>Students will be encouraged to follow hand sanitizer protocol, provided at stations within the cafeterias, prior and after to consuming food or beverages.</p> <p>Parents /guardians will be encouraged to deposit funds using the on-line payment portal, avoiding the handling of cash and checks in the cafeterias.</p> <p>Meal condiments will be limited and provided to students on the serving trays.</p> <p>Students will not be permitted to serve themselves for items such as fruit and or vegetable selections. Staff will serve students all meal components. Selection of fruits and vegetables will be limited.</p> <p>Student dining areas and cafeteria serving areas will be thoroughly cleaned between lunch periods.</p> <p>Lunch will be served in a manner promoting social distancing</p>	<p>Building Principal & Food Service Director</p>		<p>Yes</p>

Requirements	Action Steps under Yellow Phase		Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</p>	<p>All staff will be trained on healthy hygiene practices so they can teach these to students</p> <p>When possible, ensure handwashing strategies include washing with soap and water for at least 20 seconds, especially after going to the bathroom; before eating; and after blowing your nose, coughing, or sneezing. If soap and water are not available and hands are not visibly dirty, use an alcohol-based hand sanitizer that contains at least 60% alcohol.</p> <p>CDC - handwashing techniques</p> <p>Teaching Handwashing Activity</p> <p>Geisinger Medical Center - Handwashing</p> <p>Ensure adequate supplies (e.g., soap, paper towels, hand sanitizer, tissue) to support healthy hygiene practices.</p>	<p>All staff will be trained on healthy hygiene practices so they can teach these to students.</p> <p>When possible, ensure handwashing strategies include washing with soap and water for at least 20 seconds, especially after going to the bathroom; before eating; and after blowing your nose, coughing, or sneezing. If soap and water are not available and hands are not visibly dirty, use an alcohol-based hand sanitizer that contains at least 60% alcohol.</p> <p>CDC - handwashing techniques</p> <p>Teaching Handwashing Activity</p> <p>Geisinger Medical Center - Washing Hand</p>	<p>Building Principals</p> <p>Director of Buildings & Grounds</p>	<p>Hand soap</p> <p>Alcohol based sanitizers</p> <p>Hygiene posters</p>	

Requirements	Action Steps under Yellow Phase		Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs	Signs posted throughout the building, restrooms and handwashing stations	Signs posted throughout the building, restrooms and handwashing stations	Director of Buildings and Grounds Building Principal	Hygiene Posters CDC Website Hand washing posters	N

<p>* Identifying and restricting non-essential visitors and volunteers</p>	<p>In an effort to keep our students safe and allow for their educational needs to be met, we will not be using volunteers and non-essential visitors at the beginning of the school term and will be revisited on a monthly basis.</p> <p><u>Essential visitors or volunteers must wear masks upon entering the building.</u> Signage will be posted throughout the building and high traffic areas.</p> <p>In an effort to keep our students safe and allow for their educational needs to be met, educational trips will not be approved at the beginning of the school term and will be revisited on a monthly basis.</p> <p>No outside individuals using facilities under Policy 707.</p> <p>Do not schedule large group activities including, but not limited to assemblies, concerts, and theater.</p>	<p>In an effort to keep our students safe and allow for their educational needs to be met, we will not be using volunteers and non-essential visitors at the beginning of the school term and will be revisited on a monthly basis.</p> <p><u>Essential visitors or volunteers must wear masks upon entering the building.</u> Signage will be posted throughout the building and high traffic areas.</p> <p>In an effort to keep our students safe and allow for their educational needs to be met, educational trips will not be approved at the beginning of the school term and will be revisited on a monthly basis.</p> <p>No outside individuals using facilities under Policy 707.</p> <p>Limit large group activities such as extracurriculars in accordance with PIAA, PMEA and State Guidelines</p> <p>Ensure all large group activities including, but not limited to assemblies, concerts, and theater shows follow social distancing guidelines.</p>	<p>Building Principal</p>		<p>N</p>
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<p>* Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports</p>	<p>Physical Education</p> <p>Following CDC guidelines, Select and provide safe opportunities for exercise and sports events for students. Consider;</p> <ul style="list-style-type: none"> ● Physical proximity of players ● Amount of touching of shared equipment ● Ability to engage in social distancing while not engaged in active play. ● Engagement of players at higher risk. ● Size of team. <p>Train teachers, coaches, officials, and staff on all safety protocols.</p> <p>CDC Considerations for Youth Sports.</p> <p>Recess Limit recreation areas to open spaces.</p> <p>Greatly restrict or eliminate use of playground structures.</p> <p>Ensure adequate playground equipment (balls, jump ropes, etc.) to limit the sharing of items or limited to one group of students at a time and disinfect between uses. –</p>	<p>Physical Education</p> <p>Following CDC guidelines, Select and provide safe opportunities for exercise and sports events for students. Consider;</p> <ul style="list-style-type: none"> ● Physical proximity of players ● Amount of touching of shared equipment ● Ability to engage in social distancing while not engaged in active play. ● Engagement of players at higher risk. ● Size of team. <p>Train teachers, coaches, officials, and staff on all safety protocols.</p> <p>CDC Considerations for Youth Sports</p> <p>Recess Limit to one group of students, following social distancing guidelines, using playground structures at a time.</p> <p>Ensure adequate playground equipment (balls, jump ropes, etc.) to limit the sharing of items or limited to one group of students at a time and disinfect between uses. – Superintendents will discuss on Monday</p>	<p>Physical Education Teachers</p> <p>Building Principal</p>	<p>Playground equipment</p> <p>Physical Ed equipment</p> <p>National PE Guidelines</p>	<p>Yes</p>
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<p>Handling Music Activities and Classes</p>	<p>Superintendents will discuss on Monday</p> <p>Limited team sports and group games following social distance guidelines</p> <p>Follow Covid-19 Instrument Cleaning Policies. Teachers will provide students instruction on these cleaning policies prior to resuming instrumental music lessons or classes.</p> <p>Clean/disinfect commonly used areas such as chairs, music stands, tec. To the greatest extent possible.</p> <p>Covid-19 Instrument Cleaning Policies</p> <p>Select and provide safe opportunities for music instruction for students. Consider;</p> <ul style="list-style-type: none"> ● Physical proximity of students. ● Use of appropriate facilities to accommodate social distancing. ● Amount of touching of shared equipment. ● Ability to engage in social distancing while not engaged in active play. ● Engagement of players at higher risk. 	<p>Limited team sports and group games following social distance guidelines</p> <p>Follow Covid-19 Instrument Cleaning Policies. Teachers will provide students instruction on these cleaning policies prior to resuming instrumental music lessons or classes.</p> <p>Clean/disinfect commonly used areas such as chairs, music stands, tec. To the greatest extent possible.</p> <p>Covid-19 Instrument Cleaning Policies</p> <p>Select and provide safe opportunities for music instruction for students. Consider;</p> <ul style="list-style-type: none"> ● Physical proximity of students. ● Use of appropriate facilities to accommodate social distancing. ● Amount of touching of shared equipment. ● Ability to engage in social distancing while not engaged in active play. ● Engagement of players at higher risk. ● Size of group. 	<p>Building Principal</p> <p>Music Teacher</p>	<p>Music Instruments</p> <p>National Ed Music Guidelines</p>	
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Requirements	Action Steps under Yellow Phase		Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<ul style="list-style-type: none"> • Size of group. 				
Limiting the sharing of materials among students	<p>Clean and disinfect shared items between uses</p> <p>Keep each student's belongings separated from others' as much as possible</p> <p>Ensure adequate supplies to minimize sharing of high touch materials to the extent possible or limit to one group of students at a time and disinfect in between use.</p> <ul style="list-style-type: none"> • Textbooks that are shared • Technology • Art Supplies • PE Equipment <p>Avoid using other employees' phones, desks, offices, or other work tools and equipment, when possible. Clean and disinfect them before and after use.</p>	<p>Clean and disinfect shared items between uses</p> <p>Keep each student's belongings separated from others' as much as possible.</p> <p>Ensure adequate supplies to minimize sharing of high touch materials to the extent possible or limit to one group of students at a time and disinfect in between use.</p> <ul style="list-style-type: none"> • Textbooks that are shared • Technology • Art Supplies • PE Equipment <p>Avoid using other employees' phones, desks, offices, or other work tools and equipment, when possible. Clean and disinfect them before and after use.</p>	<p>Teachers</p> <p>Building Principals</p>	<p>Cleaning supplies</p>	<p>Yes</p>

Requirements	Action Steps under Yellow Phase		Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>Staggering the use of communal spaces and hallways</p>	<p>When possible create one-way traffic patterns in hallways and stairwells American Academy of Pediatrics (AAP))</p> <p>Keep students in one location to the greatest extent possible. Stagger hallway movement when movement is necessary (recommended by American Academy of Pediatrics (AAP))</p> <p>Create schedules to promote social distancing at high congestion times such as lunch, arrival, and dismissal</p> <p>Pursue virtual group events, gatherings, or meetings, if possible, and promote social distancing of at least 6 feet between people if events are held</p> <p>Stagger bells when possible</p> <p>Create book cleaning protocols for classroom and school libraries. Handling Library Materials During COVID</p>	<p>When possible create one-way traffic patterns in hallways and stairwells. American Academy of Pediatrics (AAP))</p> <p>Keep students in one location to the greatest extent possible. Stagger hallway movement when movement is necessary (recommended by American Academy of Pediatrics (AAP))</p> <p>Create schedules to promote social distancing at high congestion times such as lunch, arrival, and dismissal</p> <p>Pursue virtual group events, gatherings, or meetings, if possible, and promote social distancing of at least 6 feet between people if events are held</p> <p>Stagger bells when possible</p> <p>Create book cleaning protocols for classroom and school libraries. Handling Library Materials During COVID</p>	<p>Teachers</p> <p>Building Principals</p>	<p>Directional arrows for building flow</p>	<p>Yes</p>

<p>Adjusting transportation schedules and practices to create social distance between students</p>	<p>Routes will be developed, paying particular attention to balancing student ridership.</p> <p>Students in grades PK-12 will follow masking guidelines from the PA Dept of Health</p> <p>After elementary drop off use of Emist EM360 Roller Cart Electrostatic Disinfectant Application System</p> <p>Students will be encouraged to sit with family members and distance from others to the greatest extent possible. Additionally assign seats by cohort if possible so that students are always with the same group of students. (recommended by American Academy of Pediatrics (AAP))</p> <p>Extracurricular and Educational field trips will be limited based on State guidelines throughout the year</p> <p>In order to keep schools open and community safe, we will limit outside exposure to schools/opponents who do not follow a State Health and Wellness plan</p> <p>Roof hatches and windows will be opened whenever possible to allow for the best ventilation.</p>	<p>Routes will be developed, paying particular attention to balancing student ridership.</p> <p>Students in grades PK-12 will follow masking guidelines from the PA Dept of Health</p> <p>After elementary drop off use of Emist EM360 Roller Cart Electrostatic Disinfectant Application System</p> <p>Students will be encouraged to sit with family members and distance from others to the greatest extent possible. Additionally assign seats by cohort if possible so that students are always with the same group of students. (recommended by American Academy of Pediatrics (AAP))</p> <p>Extracurricular and Educational field trips will be limited based on State guidelines throughout the year</p> <p>In order to keep schools open and community safe, we will limit outside exposure to schools/opponents who do not follow a State Health and Wellness plan</p> <p>Roof hatches and windows will be opened whenever possible to allow for the best ventilation.</p>	<p>Superintendent</p> <p>Director of Transportation</p> <p>Bus Contractor</p>	<p>Cleaning materials</p> <p>Electrostatic misters</p>	<p>Yes</p>
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Requirements	Action Steps under Yellow Phase		Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p data-bbox="394 280 684 345">American Academy of Pediatrics</p> <p data-bbox="394 381 783 544">Parents will be encouraged to transport their children if they are able to reduce the total population needing transportation</p>	<p data-bbox="835 280 1125 345">American Academy of Pediatrics</p> <p data-bbox="835 381 1224 544">Parents will be encouraged to transport their children if they are able to reduce the total population needing transportation</p>			

Requirements	Action Steps under Yellow Phase		Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students	<p>To the extent feasible, students should be socially distanced six feet apart pursuant to CDC and PDE guidelines. If six feet is not achievable in the classroom setting, students should be spaced to the maximum extent possible.</p> <p>Identify small groups and keep them together (cohorting).</p> <p>Ensure that student and staff groupings are as static as possible by having the same group of children stay with the same staff (all day for young children, as much as possible for older children). American Academy of Pediatrics</p> <p>Limit mixing between groups if possible.</p> <p>Geisinger Infographic on Power of Social Distancing</p>	<p>To the extent feasible, students should be socially distanced six feet apart pursuant to CDC and PDE guidelines. If six feet is not achievable in the classroom setting, students should be spaced to the maximum extent possible.</p> <p>Identify small groups and keep them together (cohorting).</p> <p>Ensure that student and staff groupings are as static as possible by having the same group of children stay with the same staff (all day for young children, as much as possible for older children). American Academy of Pediatrics</p> <p>Limit mixing between groups if possible.</p> <p>Geisinger Infographic on Power of Social Distancing</p>	Building Principals	NA	No
Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars	<p>Update the LMSD website with any transportation changes.</p>	<p>Update the LMSD website with any transportation changes.</p>	Director of Transportation	NA	No

Requirements	Action Steps under Yellow Phase		Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Other social distancing and safety practices	Installing plexiglass sneeze guards for staff in main offices and cafeterias	Installing plexiglass sneeze guards for staff in main offices and cafeterias	Superintendent	Plexi-glass	N

Monitoring Student and Staff Health

Key Questions

- How will you monitor students, staff, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- Where, to whom, when, and how frequently will the monitoring take place (e.g. parent or child report from home or upon arrival to school)?

- What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19?
- Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?
- What conditions will a staff or student confirmed to have COVID-19 need to meet to safely return to school? How will you accommodate staff who are unable to uncomfortable to return?
- How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?
- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?
- Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions: The first level of symptom screening will be done by parents/guardians at home before school each day. Parents will not send a child to school with symptoms. Staff will also not report to work if they are sick.

If a student or staff member becomes ill at work they will immediately report to the nurse who will isolate the person to the greatest extent possible.

Persons who have COVID-19 who have symptoms and were directed to care for themselves at home may discontinue isolation following CDC recommendations.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Monitoring students and staff for symptoms and history of exposure</p>	<p>Symptom screening will be done by all parents/guardians at home each morning before the school day. Children who either have symptoms, fever, or exposure to COVID-19, should not be sent on the bus or brought to school or by parent</p> <p>All district staff will perform a symptoms screen on themselves prior to leaving for work and will stay home if ill.</p> <p>Students and staff should mask and proceed to the nurse immediately upon feeling symptomatic.</p> <p>The nurse will have an area of isolation for staff/students who feel symptomatic.</p> <p>Symptoms and hand washing protocol will be posted through the buildings for Students and staff.</p> <p>All individual in school should sanitize or wash their hands on a frequent basis.</p> <p>Staff will be made aware of COVID symptoms and can determine if a child should receive an additional screening at school <u>Geisinger Screening Protocol</u></p>	<p>Symptom screening will be done by all parents/guardians at home each morning before the school day. Children who either have symptoms, fever, or exposure to COVID-19, should not be sent on the bus or brought to school or by parent</p> <p>All district staff will perform a symptoms screen on themselves prior to leaving for work and will stay home if ill.</p> <p>Students and staff should mask and proceed to the nurse immediately upon feeling symptomatic.</p> <p>The nurse will have an area of isolation for staff/students who feel symptomatic.</p> <p>Symptoms and hand washing protocol will be posted through the buildings for Students and staff.</p> <p>All individual in school should sanitize or wash their hands on a frequent basis.</p> <p>Staff will be made aware of COVID symptoms and can determine if a child should receive an additional screening at school <u>Geisinger Screening Protocol</u></p>	<p>Nurses</p> <p>Principals</p> <p>Teachers</p>	<p>Self screening and reporting procedures</p> <p>Staff training</p> <p>Parent/community education resources</p> <p>COVID-19 resources</p>	

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p>	<p>Work with school administrators, nurse and healthcare providers to identify isolation room or area to separate anyone with COVID-19 symptoms</p> <p>School nurses and other healthcare providers should follow Standard Transmission-Based Precautions when calling for sick students</p> <p><u>CDC Quarantine and Isolation Information</u></p> <p>Close off the area used by a person testing positive for COVID-19 and do not use before cleaning and disinfecting</p> <p>Notify staff and families of confirmed cases while maintaining confidentiality</p> <p>Masking will be recommended when social distancing is not feasible.</p>	<p>Work with school administrators, nurse and healthcare providers to identify isolation room or area to separate anyone with COVID-19 symptoms</p> <p>School nurses and other healthcare providers should follow Standard Transmission-Based Precautions when calling for sick students</p> <p><u>CDC Quarantine and Isolation Information</u></p> <p>Close off the area used by a person testing positive for COVID-19 and do not use before cleaning and disinfecting</p> <p>Notify staff and families of confirmed cases while maintaining confidentiality</p> <p>Masking will be recommended when social distancing is not feasible.</p>	<p>Nurses, teachers and principals</p>	<p>Isolation area</p> <p>Notification letter</p> <p>Health care training (Nurses)</p>	

<p>* Returning isolated or quarantined staff, students, or visitors to school</p>	<p>The following will be recommended: Those returning will be encouraged to follow the state guidelines.</p> <p>Persons who have COVID-19 who have symptoms and were directed to care for themselves at home may discontinue isolation under the following conditions:</p> <ul style="list-style-type: none"> • Resolution of symptoms without the use of fever-reducing medications for the previous 72 hours. • Improvement in respiratory symptoms (e.g., cough, shortness of breath) • Minimum 10 days from the onset of initial symptoms. <p>OR</p> <ul style="list-style-type: none"> • Documentation of negative results of an FDA Emergency Use Authorized COVID-19 molecular assay for detection of SARS-CoV-2 RNA from at least two consecutive respiratory specimens collected ≥ 24 hours apart (total of two negative specimens) <p>CDC Return Recommendations</p>	<p>The following will be recommended: Those returning will be encouraged to follow the state guidelines.</p> <p>Persons who have COVID-19 who have symptoms and were directed to care for themselves at home may discontinue isolation under the following conditions:</p> <ul style="list-style-type: none"> • Resolution of symptoms without the use of fever-reducing medications for the previous 72 hours. • Improvement in respiratory symptoms (e.g., cough, shortness of breath) • Minimum 10 days from the onset of initial symptoms. <p>OR</p> <ul style="list-style-type: none"> • Documentation of negative results of an FDA Emergency Use Authorized COVID-19 molecular assay for detection of SARS-CoV-2 RNA from at least two consecutive respiratory specimens collected ≥ 24 hours apart (total of two negative specimens) <p>CDC Return Recommendations</p>	<p>Administrators and nurses</p>		
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Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols	<p>Post health and Safety Plan on SSD website.</p> <p>Provide regular update information on SSD website and in parent communication.</p> <p>Prepare parents and families for remote learning if school is temporarily dismissed/closed</p>		Building principals and nurse		
Other monitoring and screening practices	<p>When a confirmed case is identified, PA DOH should be involved. The Superintendent will rely on DOH for instruction on the closure of classrooms or schools. The Superintendent will reach out the State DOH to ensure they are updated should a case be reported and take guidance from there.</p> <p>The Superintendent will rely on the DOH for contact tracing.</p>				

Other Considerations for Students and Staff

Key Questions

- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?
- What special protocols will you implement to protect students and staff at higher risk for severe illness?
- How will you ensure enough substitute teachers are prepared in the event of staff illness?
- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as supports for social emotional wellness at school and at home?

Summary of Responses to Key Questions: We will follow the guidelines set forth in the Families First Coronavirus Act.

Staff and students in grades PK-12 will follow masking guidelines from the PA Dept of Health.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Protecting students and staff at higher risk for severe illness</p>	<p>Cancel all non-essential travel</p> <p>The district will follow guidelines set forth in the (FFCRA) Families First Coronavirus Response Act</p> <p>Discourage the use of perfect attendance awards and incentives.</p>	<p>Cancel all non-essential travel</p> <p>The district will follow guidelines set forth in the (FFCRA) Families First Coronavirus Response Act</p> <p>Discourage the use of perfect attendance awards and incentives.</p>	<p>Superintendent</p> <p>HR Admin Assist</p> <p>Building Principals</p>	<p>NA</p>	<p>No</p>
<p>* Use of face coverings (masks or face shields) by all staff</p>			<p>Superintendent</p> <p>Building Principals</p>	<p>Signage</p>	<p>No</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Use of face coverings (masks or face shields) by older students (as appropriate)</p>	<p>When social distancing is not possible, riding school busses, and entering buildings, face coverings will be required during State mandate implemented by Governor Wolf on July 3. When the masks are no longer mandated, we will continue to encourage the use of PPE (masks, gloves, face-shields), which will be recommended, encouraged and provided for those students who need them</p> <p>Geisinger Face Mask Guidance</p> <p>It is encouraged that students be given outdoor time and socially distanced time where no masks are needed (recommended by American Academy of Pediatrics (AAP).)</p>	<p>When social distancing is not possible, riding school busses, and entering buildings, face coverings will be required during the State mandate implemented by Governor Wolf on July 3. When the masks are no longer mandated, we will continue to encourage the use of PPE (masks, gloves, face-shields), which will be recommended, encouraged and provided for those students who need them.</p> <p>Geisinger Face Mask Guidance</p> <p>It is encouraged that students be given outdoor time and socially distanced time where no masks are needed (recommended by American Academy of Pediatrics (AAP).)</p>	<p>Superintendent</p> <p>Building Principals</p>	<p>Signage</p>	<p>NO</p>

<p>Unique safety protocols for students with complex needs or other vulnerable individuals</p>	<p>Extra precautions in low incidence programs (AS, MDS, SFLS, LSS).</p> <p>Servicing students in low incidence programs can be problematic due to, but not limited to, students with medical concerns, students not understanding the importance of wearing a mask, students unable to maintain proper social distance, students requiring hand-over-hand instruction and support, students requiring assistance with feeding or toileting.</p> <p>For these reasons, extra precautions will be implemented. These precautions include:</p> <p>If a sink is available in the classroom, staff should thoroughly wash hands immediately before and after working with a student. If a sink is not available, use hand sanitizer</p> <p>Avoid the use of communal objects for student reinforcement. If such objects are used with multiple students, each object should be disinfected immediately before and after student use.</p>	<p>Extra precautions in low incidence programs (AS, MDS, SFLS, LSS).</p> <p>Servicing students in low incidence programs can be problematic due to, but not limited to, students with medical concerns, students not understanding the importance of wearing a mask, students unable to maintain proper social distance, students requiring hand-over-hand instruction and support, students requiring assistance with feeding or toileting.</p> <p>For these reasons, extra precautions will be implemented. These precautions include:</p> <p>If a sink is available in the classroom, staff should thoroughly wash hands immediately before and after working with a student. If a sink is not available, use hand sanitizer</p> <p>Avoid the use of communal objects for student reinforcement. If such objects are used with multiple students, each object should be disinfected immediately before and after student use.</p>	<p>Director of Facilities</p> <p>Director of Special Education</p> <p>Superintendent</p> <p>Building Principal</p>	<p>PPE</p>	<p>Yes</p>
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Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>Personal student iPads/AAC devices should be disinfected each time a student enters or exits the classroom.</p> <p>The district's feeding protocol should be followed when feeding students. Staff should wear gloves when feeding students.</p> <p>Bathrooms and changing tables should be disinfected before and after student use. Limit students to one at a time.</p> <p>Students should be assisted with hand-washing. Students should be encouraged to wear masks while in common areas such as the hallway. Students should be encouraged not to touch walls and fixtures when in hallways.</p>	<p>Personal student iPads/AAC devices should be disinfected each time a student enters or exits the classroom.</p> <p>The district's feeding protocol should be followed when feeding students. Staff should wear gloves when feeding students.</p> <p>Bathrooms and changing tables should be disinfected before and after student use. Limit students to one at a time.</p> <p>Students should be assisted with hand-washing. Students should be encouraged to wear masks while in common areas such as the hallway. Students should be encouraged not to touch walls and fixtures when in hallways.</p>			

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Strategic deployment of staff	<p>Identify critical job functions and positions, and plan for alternative coverage by cross-training staff.</p> <p>All instructional and non-instructional staff will be prepared to effectively deliver instruction in school and at home and pivot between the two platforms as needed throughout the school year.</p>	<p>Identify critical job functions and positions, and plan for alternative coverage by cross-training staff</p> <p>All instructional and non-instructional staff will be prepared to effectively deliver instruction in school and at home and pivot between the two platforms as needed throughout the school year</p>	<p>Superintendent Administration</p>	<p>NA</p>	<p>No</p>

Health and Safety Plan Professional Development

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires professional development, document the following components of your professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the professional learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate participant learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
Cleaning, sanitizing, disinfecting and venting learning spaces, surfaces, and other areas used by students	Admin Custodians Nurses	Doug Benick	One-time training	PowerPoints and CDC guidelines for cleaning schools	6/16/2020	6/15/2020
Protexus Electrostatic spray disinfectant	Custodians	Doug Bencik, Director of Buildings & Grounds	One time training	Job cards		
Healthy Hygiene Practices	All Staff	Nurses	One time training		Prior to start of 2020/21 school term	
Implement the CDSD Health & Safety Plan	All Staff	Superintendent	One time training		Prior to start of 2020/21 school term	
Physical/Music Education	PE/Music Teachers	Building Administrators	One time training		Prior to start	
COVID-119 Health & Safety Plan Discussion	Principal/Nurses	Superintendent	In-person training		May 2020	TBD

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
COVID 19 Health Care produres for nurses	All Nurses	Superintendent	In person training		TBA	Prior to the start of 2020/21 school term
Safety Protocols for Students with Complex Needs	Special Education	Director of Special Education	TBA		TBA	Prior to the start of 2020/21

Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules will be critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community.

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
Open Forum Board Meeting	Parent/Guardian of students	Superintendent	Online Zoom Meeting	July 14, 2020	July 28, 2020
2020/21 Health & Safety Reopening plan	Staff Parent/Guardian	Superintendent	Website & Social Media	July 2020	Ongoing
Parent Advisory Meetings re: reopening plan	Parent Representatives	Superintendent	Zoom and/or in -person meeting	July 2020	Ongoing

Health and Safety Plan Summary: Line Mountain School District

Anticipated Launch Date: August 2020

Use these summary tables to provide your local education community with a detailed overview of your Health and Safety Plan. LEAs are required to post this summary on their website. To complete the summary, copy and paste the domain summaries from the Health and Safety Plan tables above.

Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

Requirement(s)	Strategies, Policies and Procedures
<p>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</p>	<p>There will be a schedule for cleaning high-touch and high-traffic areas at key points throughout the day following the <u>CDC's Guidance for Cleaning and Disinfecting Schools</u></p>

Social Distancing and Other Safety Protocols

Requirement(s)	Strategies, Policies and Procedures
<p>* Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</p> <p>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</p> <p>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</p> <p>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p>	<p>Schedules will be as static as possible having the same group of students together for as much of the day as possible.</p> <p>Large group areas and outdoor space will be utilized to the greatest extent possible to allow for social distancing.</p> <p>Staff and students will wash hands frequently throughout the day.</p> <p>We will limit the sharing of materials among students to the greatest extent possible.</p>

Requirement(s)	Strategies, Policies and Procedures
<p>* Handling sporting activities consistent with the CDC Considerations for Youth Sports for recess and physical education classes</p> <p>Limiting the sharing of materials among students</p> <p>Staggering the use of communal spaces and hallways</p> <p>Adjusting transportation schedules and practices to create social distance between students</p> <p>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</p> <p>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</p> <p>Other social distancing and safety practices</p>	

Monitoring Student and Staff Health

Requirement(s)	Strategies, Policies and Procedures
<p>* Monitoring students and staff for symptoms and history of exposure</p> <p>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p> <p>* Returning isolated or quarantined staff, students, or visitors to school</p> <p>Notifying staff, families, and the public of school closures and within-school- year changes in safety protocols</p>	<p>The first level of symptom screening will be done by parents/guardians at home before school each day. Parents will not send a child to school with symptoms. Staff will also not report to work if they are sick.</p> <p>If a student or staff member becomes ill at work they will immediately report to the nurse who will isolate the person to the greatest extent possible.</p> <p>Persons who have COVID-19 who have symptoms and were directed to care for themselves at home may discontinue isolation following CDC recommendations.</p>

Other Considerations for Students and Staff

Requirement(s)	Strategies, Policies and Procedures
<p>* Protecting students and staff at higher risk for severe illness</p> <p>* Use of face coverings (masks or face shields) by all staff</p> <p>* Use of face coverings (masks or face shields) by older students (as appropriate)</p> <p>Unique safety protocols for students with complex needs or other vulnerable individuals</p> <p>Strategic deployment of staff</p>	<p>We will follow the guidelines set forth in the Families First Coronavirus Act.</p> <p>Staff and students in grades PK-12 will follow masking guidelines from the PA Dept of Health.</p>

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **Line Mountain School District** reviewed and approved the Phased School Reopening Health and Safety Plan on **July 28, 2020**.

The plan was approved by a vote of:

_____ **Yes**

_____ **No**

Affirmed on: **July 28, 2020**

By:

(Signature of Board President)*

(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.