

LINE MOUNTAIN SCHOOL DISTRICT

SECTION: COMMUNITY

TITLE: RELATIONS WITH
EDUCATIONAL INSTITUTIONS

ADOPTED: September 26, 1979

REVISED: March 6, 2018

<ol style="list-style-type: none"> 1. Purpose 2. Authority 3. Delegation of Responsibility 4. Guidelines 	<p style="text-align: center;">912. RELATIONS WITH EDUCATIONAL INSTITUTIONS</p> <p>It is the policy of the Board that lines of communication be maintained by the school district with other districts and institutions that provide programs, training or services not otherwise available to district students and with districts whose resident students are enrolled in programs of this district.</p> <p>The district in which students are in attendance has the responsibility and authority for said students. In order that those students receive maximum benefit from their program of studies, articulation between the cooperating institutions is essential.</p> <p>Maintaining cordial and constructive relationships with other educational institutions shall be the responsibility of the Superintendent or designee.</p> <p>The Superintendent or designee shall:</p> <ol style="list-style-type: none"> A. <u>In receiving a non-resident student</u> <ol style="list-style-type: none"> 1. Make available annually a complete description of all programs available to students of the sending district(s). 2. Provide an orientation program for incoming students from sending districts. 3. Assure that the appropriate staff members understand individual student needs so as to be of assistance to those students. 4. Provide an adequate student progress report to sending districts to permit said districts to evaluate the educational preparation of their students. 5. Inform the sending district of any serious discipline problems encountered with students from their district. B. <u>When a resident student attends a cooperating institution</u> <ol style="list-style-type: none"> 1. Establish programs to ensure that District students are properly
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prepared to enter the receiving district.

2. Establish procedures to inform students of program options available in receiving districts.
3. Develop and implement procedures to monitor the progress of the District's students during their attendance at the receiving school(s).
4. Keep the Board informed of any problems of an individual or group nature that may adversely affect the educational progress of the District's students.

C. With Parochial and Private Schools

1. Establish appropriate student accounting procedures to satisfy District and state requirements in the areas of enrollment, attendance, transportation and other special services.[1][2][3][4]
2. Maintain liaison with the administrators of private and parochial schools in order to be aware of any program changes that could affect the District.

D. With Institutions of Higher Education

1. Welcome representatives of institutions of higher education who wish to speak to students interested in attending their institutions upon completion of secondary education.
2. Cooperate in the placement and evaluation of student teachers in accordance with Board policy.
3. Encourage local institutions to provide graduate level courses for the benefit of District staff members.
4. Honor all appropriate requests for transcripts and other records in accordance with Board Policy.
5. Encourage local institutions to offer college level courses for credit to qualified students.

Legal

1. 24 P.S. 1332
2. 24 P.S. 1339
3. 24 P.S. 1354
4. 24 P.S. 1408