LINE MOUNTAIN SCHOOL DISTRICT

SECTION: COMMUNITY

TITLE: COMMUNITY RELATIONS

ADOPTED: September 26, 1979

REVISED: March 6, 2018

	910. COMMUNITY RELATIONS
1. Purpose	The Board feels it is imperative that communication be maintained in both directions between district schools and local institutions, organizations and groups, such as industry, business, labor, charity and others that comprise the structure of the community.
2. Authority Pol. 115, 118	The Board has authority over the students in its care but shares that authority to a limited extent through the cooperative programs that take students into the community during part of their educational career. To make those experiences meaningful, the Board feels cooperation with the community is essential.
3. Delegation of Responsibility SC 1808	Any programs that develop from community cooperative efforts require Board approval prior to implementation.
Title 22 Sec. 6.23	The Board authorizes the establishment of a community liaison committee of staff members and community representatives to identify community resources, services and needs for such purposes as: vocational training programs, cultural institutions training capabilities, field trip possibilities, special lecturers or in-school programs, and industrial and business assistance programs.
	In reviewing cooperative programs, the administration shall keep in mind that the schools shall:
	1. Maintain an impartiality among all constituents who promote worthy causes.
	2. Not be used to promote private or commercial interests.
	3. Not be used for direct sales promotion of goods or services.
	4. Not assign students to outside tasks that do not primarily benefit the students.

910. COMMUNITY RELATIONS - Pg. 2

4. Guidelines	Resource Persons/Speakers
	The Board welcomes talented individuals with skills, knowledge and experiences to share for the benefit of students.
	Use of an outside individual or group as a classroom speaker shall require prior approval by the building principal.
Board Policy	
115, 118	Legal 24 P.S. 510