LINE MOUNTAIN SCHOOL DISTRICT

SECTION: PROFESSIONAL EMPLOYEES

TITLE: CREATING A POSITION

ADOPTED: September 26, 1979

REVISED: March 23, 2021

| | 401. CREATING A POSITION |
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| 1. Purpose | Teacher positions and positions for other professional employees shall be established by the Board in order to provide educational programs and supporting services consistent with the needs of the schools and the resources of the community. |
| 2. Definition | Professional Employee - an employee certified by the Pennsylvania Department of Education to complete any of the necessary functions, directly or indirectly relating to the formal education of public school students. |
| 3. Authority | The need for creating professional positions shall be determined by the Board, based on the recommendation of the Superintendent. [1][2][3] |
| 4. Guidelines | A. Recommendations for a new or additional professional position shall include: |
| | Job description clearly describing the duties for which the position was created A title that conforms to necessary or appropriate certifications Supporting data and other rationale relevant to the recommendation In the exercise of its authority to create new positions, the Board shall give primary consideration to: |
| | Number of students enrolled Special needs of students Operational needs of the District Financial resources of the District |
| 5. Delegation of Responsibility | A. The Superintendent shall be responsible for recommending new or additional professional positions. |
| | B. The Board may, through the Superintendent, consider the advice of administrative staff in creating a new position or increasing the number of employees in existing positions. |

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| The Superintendent or designee shall be responsible to maintain a comprehensive and up-to-date job description for all positions in the District. Job descriptions shall be prepared in accordance with relevant federal and state laws and regulations. [4] |
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| Legal 1. 24 P.S. 1106 2. 24 P.S. 1107 3. 22 PA Code 4.4 4. 42 U.S.C. 12101 et seq |