## LINE MOUNTAIN SCHOOL DISTRICT

SECTION: PUPILS

TITLE: DRESS AND GROOMING

ADOPTED: September 26, 1979

REVISED: July 22, 1986

October 22, 2024

		221. DRESS AND GROOMING
1.	Purpose	The Board recognizes that each student's mode of dress and grooming is a manifestation of personal style and individual preference.
2.	Authority Title 22 Sec. 12.11	The Board will not interfere with the right of students and their parents to make decisions regarding their appearance, except when their choices disrupt the educational program of the schools or affect the health and safety of others.
	SC 1317.3	The Board has the authority to impose limitations on students' dress in school.
	Title 22 Sec. 12.11	Students may be required to wear certain types of clothing while participating in physical education classes, technical education, extracurricular activities, or other situations where special attire may be required to ensure the health or safety of the student.
3.	Delegation of Responsibility	The Board authorizes the building principal or designee to monitor student dress and grooming and enforce school rules prohibiting student dress or grooming practices which:
		1. Present a hazard to the health or safety of the student or to others in the school.
		2. Materially interfere with school work, create disorder, or disrupt the educational program.
		3. Cause excessive wear or damage to school property.
		4. Prevent the student from achieving educational objectives because of blocked vision or restricted movement.
	Pol. 325, 425, 525	Staff members shall be instructed to demonstrate by example positive attitudes toward neatness, cleanliness, propriety, modesty, and good sense in attire and appearance.

## $221.\,$ DRESS AND GROOMING - Pg. 2

Title 22 Sec. 12.11	The Superintendent or designee shall ensure that all rules implementing this policy impose only the minimum necessary restrictions on the exercise of the student's taste and individuality.
PA Code Title 22 Sec. 12.11 School Code	
1317.3	
Board Policy 325, 425, 525	