

Section PUPILS

Title PROMOTION AND RETENTION

LINE MOUNTAIN SCHOOL DISTRICT

Date Adopted September 26, 1979

Date Revised: January 24, 1989



Guide		Reference
215. PROMOTION AND RETENTION		
1. Purpose	The Board recognizes that the personal, social, physical and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth.	
2. Authority	It shall be the policy of the Board that each student be moved forward in a continuous pattern of achievement and growth that is in harmony with his/her own development. Such pattern coincides with the system of grade levels established by this Board and the instructional objectives established for each.	§ 1531, 1611, 1613
3. Promotion	Promotion to the next grade is dependent upon success in the instructional program, maturity in the physical, personal, and social areas, and the potential to achieve.	
4. Irregular Promotions	(Grades one through eight)	
	A student in grades one through eight whose work for the school year merits an unsatisfactory average may be assigned at the discretion of the principal to the next grade. Such an assignment is made only if the student's present environment no longer remains conducive to positive growth.	
	If a student is assigned to the next grade, proper notation must be made on the student's cumulative folder, citing the reasons for the assignment. The words "assigned to" should be used in lieu of "promoted to" on the cumulative folder.	
	Students assigned to the senior high school will require a written recommendation by the middle school principal.	

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5. Retention

A student may be retained in the present grade when s/he has not

completed the course requirements at the presently assigned grade.

achieved the instructional objectives set for the present grade in the opinion of his/her teacher.

demonstrated maturity in the physical, personal or social areas necessary for success in the educational program of the next level.

ELEMENTARY (K-5) - Each student at risk of retention is evaluated by a child study team on the basis of whether it is felt that s/he would benefit by remaining in the same grade for an additional year.

MIDDLE SCHOOL (6-8) - Each student at risk of retention is evaluated by a child study team on the basis of whether it is felt that s/he would benefit by remaining in the same grade for an additional year. A student who fails two or more major subjects; three or more minor subjects; or one major and two minor subjects is at risk of being retained.

HIGH SCHOOL (9-12) - Each student at risk of retention is evaluated by a child study team on the basis of whether it is felt that s/he would benefit by remaining in the same grade for an additional year. A student who fails two or more major subjects; three or more minor subjects; or one major and two minor subjects is at risk of being retained. A student may be required to repeat any failed subject.

6. Delegation of Responsibility

The principals under direction of the Superintendent shall develop procedures for promotion and retention of students which:



require that parents are informed in advance of the possibility of retention of a student at grade level and no later than April 1st of the school year, if possible.

assure that every effort will be made to remediate the student's difficulties before s/he is retained.

assign to the building principal the final responsibility for determining the promotion or retention of each student.

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