

LINE MOUNTAIN SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: LIMITED ENGLISH
PROFICIENCY

ADOPTED: October 22, 2002

REVISED:

139. LIMITED ENGLISH PROFICIENCY	
<p>1. Purpose</p>	<p>In accordance with the Board’s philosophy to provide a quality educational program for all students, the Line Mountain School District shall provide an appropriate planned instructional program for identified students whose dominant language is not English.</p> <p>The purpose of the program is to increase the English language proficiency of eligible students so that they can attain the academic standards adopted by the Board and achieve academic success.</p>
<p>2. Authority</p> <p>Title 22 Sec. 4.26 42 U.S.C. Sec. 2000d 20 U.S.C. Sec. 6801 et seq</p> <p>Title 22 Sec. 4.13</p> <p>Title 22 Sec. 49.16, 49.17 SC 1205.1, 1205.2 Pol. 101, 333, 433</p> <p>20 U.S.C. Sec. 6801 et seq</p>	<p>The school district shall provide a program for each student whose dominant language is not English for the purpose of facilitating student achievement of English proficiency and the academic standards. The program shall include Limited English Proficiency instruction. The program shall meet the three prong test of program compliance: (1) sound research-based education theory, (2) sufficient resources and staffed by appropriately prepared personnel, (3) periodic program review.</p> <p>The Board shall include provisions for the Limited English Proficient programs in its Strategic Plan.</p> <p>The Board shall include provisions for the Limited English Proficient professional education for Limited English Proficient teachers, classroom teachers of Limited English Proficient students and new teachers in its professional development plan.</p> <p>The Board shall establish procedures for identification of students whose dominant language is not English. The Home Language Survey shall be completed by every student in the district and filed in the student’s permanent record folder through graduation. For students whose dominant language is not English, assessment of the</p>

<p>3. Delegation of Responsibility</p>	<p>student’s English proficiency level must be completed to determine the need for Limited English Proficiency instruction. Limited English Proficiency instruction will be made available to each Limited English Proficient learners in need of instruction will receive it for a minimum of one (1) hour per day.</p> <p>The Superintendent or designee shall implement and supervise the English As a Second Language Program that meets the legal requirements for ESL program compliance.</p> <p>The Superintendent or designee, in conjunction with appropriate stakeholders, shall develop and disseminate written procedures regarding the Limited English Proficient program:</p> <ol style="list-style-type: none"> 1. Program goals. 2. Student enrollment procedures (i.e., Home Language Survey). 3. Assessment Procedures for program entrance, measuring progress in gaining English proficiency, and program exiting. 4. Accommodations for Limited English Proficient students (LEP) in the classroom. 5. Grading policies. 6. List of resources including support agencies and interpreters.
<p>4. Guidelines</p>	<p><u>Guidelines for the Limited English Proficient Program</u></p> <p>Limited English Proficient students shall be enrolled upon presentation of a local address and proof of immunization. If the Limited English Proficient student is declared homeless, an address shall not be required.</p> <p>The Limited English Proficiency program shall be designed to provide instruction to meet each student’s individual needs based on the assessment of English proficiency in reading, writing, listening, and speaking. In addition, Limited English Proficient students shall be afforded the opportunity to be excused from participation in the Pennsylvania System of School Assessment or other large-scale district assessments for one (1) year in accordance to regulations. Adequate content area support shall be provided while the student is learning English to ensure achievement of academic standards.</p>

Pol. 404, 433	<p>A PA certified teacher hired as a teacher shall provide the Limited English Proficiency program.</p>
20 U.S.C. Sec. 6801 et seq	<p>Instructional resources shall be comparable to the resources provided other core academic subjects.</p>
20 U.S.C. Sec. 1703	<p>The program shall be evaluated for effectiveness based on the attainment of English proficiency. If Limited English Proficient students are not learning English, the program shall be changed to ensure greater success. The Limited English Proficient students shall be required to meet established academic standards and graduation requirements with accommodations.</p>
	<p>Students shall have access to and should be encouraged to participate in all academic and extracurricular activities available in the district.</p>
	<p>Communications with parents shall include information about assessment, academic achievement and other related education issues in the language preferred by the parent whenever possible. A parent desiring to waive the Limited English Proficient instruction will be provided with the opportunity to do so via a written waiver.</p>