

Section PROGRAMS

Title RECONSIDERATION OF CURRICULUM
AND/OR INSTRUCTIONAL MATERIALS
LINE MOUNTAIN SCHOOL DISTRICT

Date Adopted January 31, 1984

Guide		Reference
	133. RECONSIDERATION OF CURRICULUM AND/OR INSTRUCTIONAL MATERIALS	1
1. <u>Purpose</u>	The Board, which is responsible for all purchases, recognizes the student's right of free access to many different types of books. The Board also recognizes the right of professional employees and administrators to select books and other materials in accordance with current trends in education and to make them available in the schools. Therefore, the Board will require that materials selected for the school be in accordance with the following:	2 3 4 5 6 7 8 9 10 11 12 13 14
2. <u>Definition</u>	<ol style="list-style-type: none"> Books and other instructional materials will be chosen for values of interest and enlightenment of all students in the community and conform with Policy Nos. 108 and 109 (A book of instructional material shall not be excluded because of the race, nationality, political, or religious views of the writer or of its style). Every effort will be made to provide materials that present all points of view concerning the problems and issues of our times, international, national, and local. Books or other reading matter of sound factual authority will not be prescribed or removed from library shelves or classrooms because of partisan, doctrinal approval or disapproval. Censorship of books or instructional materials will be challenged in order to maintain the school's responsibility to provide information and enlightenment. A person's right to use a library should not be denied or abridged because of origin, age, background, or views. Libraries which make exhibit spaces and meeting rooms available to the public they serve should make such facilities available on an equitable 	15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44
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3. Responsibility

basis, regardless of the beliefs or affiliations of individuals or groups requesting their use.

The Board has adopted the following conditions for dealing with censorship of books or other materials:

1. That no parent or group has the right to determine the reading matter for students other than their own children.
2. The Board does, however, recognize the right of an individual parent to request that his/her child not have to read a given book, provided a written request is made to the appropriate building principal, teacher, or librarian. Alternatives to required reading shall be provided to accommodate parent requests.
3. Any parent or group who wishes to request reconsideration of the use of any book or instructional materials in the school must make such a request in writing on the appropriate form and submit it to the building principal. The principal will provide a copy of the written request to affected staff members.
4. A committee comprised of a librarian, teacher, administrator, community representatives, and students appointed by the Superintendent will review the material using appropriate forms, and judge whether it conforms to the above stated definition. Their recommendation which will be determined by a simple majority vote, will be forwarded to the Superintendent.

A written response to the request for reconsideration from the Superintendent will be provided to the complainant within four (4) to six (6) weeks of the initial written complaint. During the time period in which this review is taking place, use of a library book or other instructional materials would continue unless the building principal decides to discontinue its use during the review. If the complainant is in agreement with the committee's decision, the matter shall be deemed closed. If the complainant disagrees with the disposition of the complaint, an appeal can be made to the Board, which shall make the final decision on controversial reading matter or other instructional materials. The concerned parties will be notified of the final disposition in writing.