## LINE MOUNTAIN SCHOOL DISTRICT

SECTION: PUPILS
TITLE: HOMEWORK
ADOPTED: July 23, 2002
REVISED: August 23, 2011
$\left.\left.\left.\begin{array}{|c|l|}\hline \text { 1. Purpose } & \begin{array}{l}\text { 130. HOMEWORK }\end{array} \\ \text { Homework assignments should complement classroom instruction. Assignments } \\ \text { should develop student responsibility, good study habits, and organizational skills. } \\ \text { The purpose of homework assignments should be to: } \\ \text { 1. Provide practice and reinforcement of skills presented by the teacher. } \\ \text { 2. Broaden areas of interest through enrichment. }\end{array}\right\} \begin{array}{l}\text { 3. Provide opportunities for parents/guardians to know what their child is studying. } \\ \text { 4. Encourage parent/guardian and child interaction. } \\ \text { Homework is defined as a task or series of tasks completed out of class that serve as } \\ \text { a formative assessment used to reinforce skills learned in the classroom. Homework } \\ \text { is not punitive in nature and its intent is to develop skills and to provide an academic } \\ \text { dialogue between students and teachers. } \\ \text { Homework is distinguished from unit summative assessments that are partially or } \\ \text { wholly completed at home and count as a grade. These types of assignments are not } \\ \text { considered homework in this definition even though they may require work outside } \\ \text { of school. } \\ \text { Homework shall be planned and evaluated with respect to its purpose, } \\ \text { appropriateness, and completion time. The demand of homework upon the students' } \\ \text { time shall be consistent with the best interests of the students in regards to other } \\ \text { valuable experiences to be gained outside of school. } \\ \text { Homework should not interfere with the proper development of the student's health, } \\ \text { nor should it interfere with the student assuming responsibilities in the home. }\end{array}\right\} \begin{array}{l}\text { Homework will not be assigned as a form of punishment. } \\ \text { A student's performance on homework assignments will be a positive factor in } \\ \text { his/her grade. The completion of homework will not count as more than 10\% of a } \\ \text { student's marking period grade. }\end{array}\right\}$

