

LINE MOUNTAIN SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: ACADEMIC STANDARDS

ADOPTED: August 28, 2001

REVISED: February 23, 2016

	102. ACADEMIC STANDARDS
1. Purpose Title 22 Sec. 4.4, 4.13 Pol. 100	<p>The Board recognizes the importance of developing, assessing and expanding academic standards to challenge students to achieve at their highest level possible. To this end the district shall establish rigorous academic standards in accordance with, and may expand upon, those adopted by the State Board of Education.</p>
2. Definition Title 22 Sec. 4.3, 4.11	<p>Academic standards - shall be defined as what a student should know and be able to do at a specified grade level. For purposes of Board policy, the term academic standards shall be deemed to encompass Pennsylvania Core Standards, state academic standards, and local academic standards.</p>
3. Authority Title 22 Sec. 4.12, 4.13	<p>The Board shall approve academic standards for district students to attain, in accordance with those adopted by the State Board of Education, in the following content areas:</p> <ol style="list-style-type: none"> 1. English Language Arts. 2. Mathematics. 3. Science and Technology – to include reading in science and technology, and writing for science and technology. 4. Environment and Ecology. 5. Social Studies (history, geography, civics and government, and economics) – to include reading in history and social studies, and writing for history and social studies. 6. Arts and Humanities. 7. Career Education and Work. 8. Health, Safety and Physical Education. 9. Family and Consumer Science.

Guidelines	<p>10. World Languages.</p> <p>The district's curriculum shall be designed to provide students with planned instruction needed to attain established academic standards.</p> <p>The district shall assess individual student attainment of established academic standards and provide assistance for students having difficulty attaining academic standards.</p> <p>Students with disabilities may attain academic standards by completion of their Individualized Education Programs in accordance with law, regulations and Board policy.</p>
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