

LINE MOUNTAIN SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: PHILOSOPHY OF EDUCATION/
MISSION STATEMENT/VISION
STATEMENT/SHARED
VALUES

ADOPTED: August 28, 2001

REVISED: October 25, 2016

	<p style="text-align: center;">101. PHILOSOPHY OF EDUCATION/MISSION STATEMENT/VISION STATEMENT/SHARED VALUES</p>
1. Authority Title 22 Sec. 4.1	<p>A democratic society is founded on the worth of each individual and the value of his/her unique contribution to that society. The Board is committed to providing a system of education that will offer equal educational opportunities in accordance with a student's interests, abilities and needs, consistent with available resources.</p>
Title 22 Sec. 4.11	<p>The Board recognizes its responsibility to provide a broad educational program consistent with the mental and physical potential of every child in our school community.</p>
Title 22 Sec. 4.11	<p>The purpose of education in the schools of this district is to facilitate development of the potential of each student to the fullest. Education is the guidance of the student through the learning processes to the end that the individual becomes personally effective in a dynamic society.</p>
Title 22 Sec. 4.13	<p><u>District Mission Statement</u></p> <p>The mission of the Line Mountain School District is to serve the entire community by providing educational opportunities designed to challenge all students to strive for personal excellence and responsible citizenship.</p> <p><u>District Vision Statement</u></p> <p>Line Mountain School District will provide a safe learning environment that promotes academic excellence for all learners. Our vision is to equip students with the skills necessary to be informed, healthy, productive, and responsible citizens in a progressive society.</p> <p>Education for all, for life.</p> <p><u>District Shared Values</u></p> <p>We believe...</p>

	<ul style="list-style-type: none">• all students can learn and be successful.• all students have the responsibility to put forth their best effort to achieve their individual potential.• that all school community members have the responsibility to insure a safe, positive, and respectful environment.• that the school community should model and promote wellness, honesty, integrity, self reliance, accountability, acceptance of diversity, and a positive work ethic as values essential to responsible citizenship.• all students, regardless of their abilities, will be educated in the same classrooms with peers to achieve individual and district goals.• self-respect must be modeled and reinforced both at home and at school in order for students to show respect for self and others.• mutual trust, respect and cooperation are essential to assure a quality education for all learners, including students, parents and educators.• that education is a lifelong pursuit.• education must include preparation for change.• educators should help students obtain their individual goals, as well as the collective district goals, while encouraging individuals to strive for success in all they endeavor.
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